

2020 Nursing Poster Fair - Catalogue of Posters

Poster number	Title	Author names	Email	Summary of the project
Poster Category: Research				
R01	Living with Renal Disease: The Native American Experience	Tina DeGroot PhD, APNP	tindegroot@edgewood.edu	This is a descriptive phenomenological study exploring the meaning and perceptions of Menominee Native Americans living with renal disease. The results revealed one new finding to the literature: the cultural scotoma of renal disease being a predetermined tribal fate.
R03	"It Made Me Feel Like I Didn't Know My Own Body": Patient-provider relationships, LGBTQ+ identity, and end-of-life discussions	Madison Vander Hill, BA, BSN, Kristen Pecanac, PhD, RN, and Beth Alleman, BA, BSN, RN	vanderhill@wisc.edu	Disparities exist in end-of-life planning for LGBTQ+ populations, and interactions between healthcare providers and LGBTQ+ individuals appear critical to how or whether LGBTQ+ individuals are engaged in their care. In our qualitative study we sought to explore LGBTQ+ individuals' narratives about their relationship with their provider and their experiences discussing end-of-life care with their provider.
R04	Impact of a Systems Based Intervention on Nurses' Perception of Barriers to Patient Ambulation and Ambulation Culture	Abby M. Elsholtz, BSN, Hyeonmi Cho, MSN, RN, Linsey Steege, PhD, Barbara J. King, PhD, RN, FAAN	elsholtz@wisc.edu	A systems-based intervention used to improve ambulation culture and decrease nurses' perceived barriers to patient ambulation.
R05	Student Veterans Attitudes on Alternative Medical Therapies	Leanne Anthon MSN, RN, CNE & Alexa Ander, PhD	Leanne Anthon MSN, RN, CNE Nursing Instructor Madison College Fort Atkinson Campus O: 920-568-7238 C: 920-988-4027 lanthon1@madisoncollege.edu	There are over 1 million Student Servicemembers & Veterans (SSM/V) who have unique challenges being successful in academia. This project looked at SSM/V attitudes towards their healthcare, specifically Alternative Medical Therapies (AMT).
R06	Engaging Key Stakeholders to Improve Care Coordination & Transitions of Children with Medical Complexity	Names: Lori J. Williams, Katherine Ciminelli, Rachel P. Chenoweth, Anne L. Ersig	anne.ersig@wisc.edu	Summary of the project: We completed a descriptive study of stakeholders' views and perceptions of communication and care coordination for within-hospital transitions of children with medical complexity at AFCH.
R07	Belatacept Monthly Therapy: Transplant Recipients' Experience	Susan Little BSN RN CCTC; Élise Arsenault Knudsen PhD, RN, ACNS-BC; Didier Mandelbrot MD	slittle@uwhealth.org	This poster describes the personal impact of a once monthly infusion, belatacept, on kidney transplant recipients.
R08	Primary Care Nurses' Perceptions of Practice Support Need	Sarah Brzozowski, PhD(c), MBA, BSN, RN, NEA-BC, Linsey Steege, PhD	slciganek@wisc.edu	As the U.S. healthcare system shifts focus to primary care and medical homes, organizations are implementing new care models and structures resulting in the evolution of nursing practice in this setting. This poster describes a study conducted to explore registered nurses' perception of the support they need to be successful in the evolving primary care environment.
R09	Exploring the Social Network for Practice Change Among Hospital Nurses	Élise N Arsenault Knudsen, PhD, RN, ACNS-BC; Marlon Mundt, PhD, MS, MA; Linsey Steege, PhD	Earsenaultknudsen@uwhealth.org	Nurses' must change their practice in order to provide evidence-based care and to improve patient outcomes. Social networks may influence nurses' use of EBPs; however, little is known about hospital nurses' communication networks. This study describe complete communication networks of hospital nurses for hospital-acquired condition-related practice changes on two inpatient units.
R10	Meta-synthesis of Paternal Bonding with Premature Infants	Nisreen Alnuaimi	nmalnuaimi@wisc.edu	A meta-synthesis of 19 peer-reviewed qualitative articles done to report bonding experiences of fathers with their premature infants. Results explain the process of paternal bonding with premature infants in the NICU and thereafter during infancy period
R11	Adaptation and Implementation of the Sharp Classmate Component for Diverse Students Attending Asthma Camp in an Urban Setting	Victoria Yentz, Eileen Kintner, Gwendolyn Cook, Jill Kilanowski, Linda Gibson-Young, and Jane Champion	vyentz@wisc.edu	Working in collaboration with pediatric pulmonary clinical nurse specialists, school nurses, pharmacy students, and respiratory therapists, we were able to successfully adopt, adapt, and deliver the Pig Lung Dissection & Expandable Sponge Ploy learning activities of the SHARP Classmate Component for the youth attending asthma camp.

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R12	Nurses' Spiritual Well-Being, Attitudes Toward Spiritual Care, And Caring Behaviors In Jordanian Oncology Units	Nadeen Al-Shakhshir, PhD student, MSN, RN, UW-Madison, Maysoun Abdelrahim, PhD, MSN, RN, University of Jordan	alshakhshir@wisc.edu	The study was conducted in 2018 in Jordan as a Master thesis in Palliative care nursing, the finding showed that nurses in Jordan who work in cancer centre have high spiritual well-being, positive attitudes toward spiritual care and high frequency of caring behaviors. In addition, attitudes toward spiritual care was found to mediate the relationship between spiritual well-being and caring Behaviors.
R13	Concept Analysis of Aging with Disability	Junha Park	junha.park@wisc.edu	Aging with disability refers to an aging process of people with long-standing disabilities. Those aging with disabilities may experience a more unique aging process or age-related diseases sooner or more severe, which in turn catalyzes a negative impact on one's life.
R15	Bright Beginnings: An evaluation of an on-line early intervention group for parents of infants newly diagnosed with CF.	Jenn Drake, Lisa Greene, Grace Leonard, and Audrey Tluczek	jdrake2@wisc.edu	Bright Beginnings is an on-line early intervention group for parents of infants newly diagnosed with CF that offers a community of peer support that includes evidence-based and practical information to build resilience and to mitigate psychosocial challenges commonly associated with having a child with a serious chronic illness. Findings of this feasibility and acceptability study suggest that an intervention program, like Bright Beginnings, holds promise as an addition to the support parents receive from CF Centers.
R16	Building a culture of childcare inclusion in Wisconsin: Statewide needs assessment	Junha Park, Kim Whitmore, Lori Anderson, Tyler Engel, and Kayla Van Bostel	junha.park@wisc.edu	This statewide needs assessment surveyed licensed childcare centers across Wisconsin to determine childcare providers' experiences, training, and level of confidence in providing inclusive care for children with special healthcare needs (CSHCN). Nurses should help advocate for improved staffing and support the development of and access to training for childcare providers and directors.
R18	Assessing Content Validity of Survey Items about Women Veterans Reasons for, and Barriers to, Seeking Care for Cardiovascular Disease Prevention	Jennifer Orshak, MA, BSN, RN, PhD(c), Brenda Owen, MSN, RN, PhD student, Diane Lauver, PhD, RN, FAAN	jennifer.orshak@wisc.edu	The purpose of this study is to develop and evaluate survey items, based on relevant literature and prior Theory of Care Seeking Behavior (TCSB) research, to be used to describe younger women veterans' reasons for, and barriers to, seeking care for cardiovascular disease prevention. The specific aims were to: (1) develop survey items based on relevant literature and prior TCSB research, and (2) assess content validity of proposed survey items.
R19	Associations of Perceived Stress and Physical Activity by Sex	Brenda Owen, MS, Ali Heidari, MS, Dana Schardt, DNP, Diane Lauver, PhD, Linda Oakley, PhD, RN	bljones3@wisc.edu	No summary provided
R21	REFRESH 2.0 One Year Post-Intervention Data Analysis	Megan Reinhardt, BSN, Linsey Steege, PhD	reinhardt3@wisc.edu ; lsteege@wisc.edu	Fatigue has been connected to poor outcomes for both patients and nurses, themselves. Napping offers a promising relief from sleepiness and fatigue. However, napping while working has not been widely adapted into nursing practice or healthcare workplace culture. The purpose of this study is to evaluate nurses napping patterns and experiences a year after a napping program had been implemented on an inpatient hospital unit. Nurses self-reported nap/rest patterns and experiences were evaluated through logsr each nap/rest occurrence over a 3-month period.
R24	What is the relationship between standing electric scooter injuries, substance use and helmet use in the United States from 2017 through 2018?	Mariah Ulness, Honors BSN Student; Denise A. Mohrbacher, BS; and Traci R. Snedden, PhD, RN, APRN, CNE	mulness@wisc.edu ; tsnedden@wisc.edu ; dmohrbacher@wisc.edu	Standing electric scooters have become increasingly popular across the United States, but the public health concern they pose is also on the rise. Because the recommendations regarding electric scooters are largely unmonitored, this study explores the relationship between electric scooter injuries, substance use, and helmet use.
R25	Vaping-related resources for high school student athletes within state high school athletic association websites	Juhi Jhaveri, Denise Mohrbacher, Traci Snedden	jnihaveri@wisc.edu ; tsnedden@wisc.edu ; dmohrbacher@wisc.edu	National Federation of High Schools member states' athletic department websites were assessed for information involving athlete vape use, including policies and bylaws. Only 4 states had any information regarding vape use available while only one state included their own bylaw/ policy.

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R26	Emergency Preparedness in Wisconsin High schools among Coaches, School nurses, Teachers, Principals and AT's	Anneliese Gall, BS Student, Traci R. Snedden, PhD, RN, CPNP, Fatih Kunkul, MPH, BSN, RN	agall2@wisc.edu	Sudden cardiac arrest (SCA) is a significant public health problem in youth and adolescents. Based on these findings, Wisconsin high schools included in this study reported high proportions of emergency preparedness and this preparedness has the potential to improve SCA outcomes in high school students.
R27	Patient Engagement: A Concept analysis	Fatih Kunkul, MPH, BSN, RN, Traci R. Snedden, PhD, RN, CPNP, Linda D. Oakley, PhD, RN	kunkul@wisc.edu	Patient engagement includes the participation of the patient in care which increases patient-provider collaboration and patient confidence. In this project, we defined attributes, backgrounds, and results of patient involvement to give a more accurate understanding and complexity of the patient engagement concept.
R28	Omissions in Discharge Communication of Dementia-Related Neuropsychiatric Symptoms and Care Management Strategies during Hospital to Skilled Nursing Facility Transitions	Andrea Gilmore-Bykovskyi, PhD, RN, Melissa Hovanes, BS, Jacquelyn Mirr, MD, Yuanyuan Jin, MSN, Pratiksha Bhagat, MS, & Laura Block, BS	algilmore@wisc.edu	This retrospective cohort study examined the quality of written discharge communication for patients with dementia who are discharged from the hospital to a Skilled Nursing Facility. The study documents high rates of omission of information regarding neuropsychiatric symptoms and related care management strategies, which may hinder safe and effective transitions for this vulnerable population.
R29	Relationships of sex, physical activity, and hypertension in a statewide sample	Ali Heidari, Msc, BSN student, Brenda Owen, MS, RN, PhD Candidate and Diane Lauver, PhD, RN, FAAN	aheidari@wisc.edu	No summary provided
R30	Qualitative Injury Experience of Undergraduate Students Who Sustain a Concussion versus a Musculoskeletal injury while enrolled at a large public university	Payton Wesley, Denise Mohrbacher, and Traci Snedden	tsnedden@wisc.edu dmohrbacher@wisc.edu	Qualitative comments were extracted from an existing dataset to compare the post-injury experience of undergraduates who sustain a concussion versus a musculoskeletal injury. Students that sustained a concussion were more concerned with returning to the classroom while those that sustained a musculoskeletal injury were more concerned with pain and campus transportation post-injury.
R31	Pediatric Injuries Associated with Hoverboard in the United States: 2015 through 2018	Bonnie Johnson, Denise Mohrbacher, Traci Snedden	tsnedden@wisc.edu ; dmohrbacher@wisc.edu	Data from the National Electronic Injury Surveillance System (NEISS) was assessed from 2015 through 2018 for injuries related to Hoverboards in the pediatric population (21 years or younger). Most injuries occurred to the lower arm (17.8%), the wrist (17.4%) and the head (13.7%) while less than 1% of riders reported wearing safety gear indicating the potential for interventions to improve rider safety.
R32	Can all fruits and vegetables help to lower blood pressure?	Allyson Pochant, Isaac Hoffman, Mary Hitchcock, Diane Lauver	Pochant@wisc.edu ; irhoffmann@wisc.edu	This project was inspired by Dr Lauver to further investigate gender differences in HTN, which lead to the explorations of the effects of fruits and vegetables separately on HTN in different populations.
Poster number	Title	Author names	Email	Summary of the project
Poster Category: Quality Improvement				
Q05	Beyond the Huddle: Event Reviews for Injurious Falls	Anne LeClaire MSN, RN, CRRN	aleclaire-thoma@uwhealth.org	This project was created to provide support to nursing staff following a patient fall with a major injury. These debriefings provided an opportunity for staff to discuss the events and have the opportunity to just talk about it in a non-punitive setting and staff were appreciative that the organization was concerned about their well-being.
Q07	F6/5 Hospital-Acquired Clostridium Difficile Infection Reduction	Shelly VanDenBergh, Sean O'Neill, Diane Larson, and Sara Schoen	svandenbergh@uwhealth.org	An increase in hospital-acquired c.diff infections on F6/5 prompted an interdisciplinary team to examine strategies to reduce infections. Several of the infections from the previous year appeared to have been colonizations, rather than true infections. The team implemented restrictions in testing 19:00-07:00 for tests greater than 48 hours after admission to promote discussion of the need for testing with the primary provider team. This led to a 57% reduction of hospital-acquired c.diff infections on F6/5 in 2019.

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Q08	Organizational Readiness in Assisted Living Facilities: Strategy for Enhancing Nurse Residency Implementation	Dr. Katie Stahl	kestahl@uwalumni.com	Nurse Residency Programs (NRPs) and Transition to Practice (TTP) Programs, such as Geri-Res, have positive outcomes and can increase nurses' skills and knowledge in Assisted Living Facilities. Prior to implementing new programs and change initiatives, such as Geri-Res, it is essential to assess the organization's readiness for change to optimize the program's success and sustainability.
Q09	Childhood Immunizations: Missed Opportunities at TREK Integrative Health Center	Kristen Crabtree	kboch@wisc.edu	Scholarly project implemented from November 21st, 2019 to February 21st, 2020 at the TREK Integrative Health Center focused on increasing the percentage of dependents from birth to 21 years that were up to date on immunizations by ultimately decreasing missed opportunities.
Q11	Improving Diabetes Education Documentation Utilizing the UW Health Way Tools	Kristen Stine, Michele McClure, Steve Polenska, Lynette Olson, Jennifer Stephens, Ashley Messer and Megan Noack	kstine@uwhealth.org	Several Leading the UW Health Way tools were utilize to identify the current and future states of diabetes education at The American Center. Small tests of change were conducted at the unit level to ultimately meet the organizational goal for documentation compliance.
Q13	Improving Chlamydia and Gonorrhea Screening for Women at an Internal Medicine Clinic	April Buffo DNP, BSN, RN	asnolan@wisc.edu	This quality improvement project involved implementing a standardized process to improve gonorrhea and chlamydia screening among sexually active women 18 to 25 years at UW Health Union Corners Internal Medicine Clinic. This project was associated with an improvement in screening, with the post-intervention screening rate increasing to 81% (43/53), up from a baseline of 61% (17/28).
Q14	OR Communication Barriers and Patient Safety	Meagen Spreeman MSN, RN; Leah Bavery BSN, RN; Aaron Signer BSN, RN; and Christopher Domes, MD	mspreeman@uwhealth.org	Our project focused around communication breakdowns in the OR and how it can negatively effect teamwork which in turn can cause poor patient outcomes. Our hope and goal was to create an environment where everyone felt comfortable speaking up and discussing issues that related to patient safety.
Q15	Changing Orthopedic Pain Management in the Realm of the Opioid Crisis	Deb Segersten RN, Marilyn Bazinski RN, Laura Sasse RN, Megan Webber RN, Valerie Boll NP, Jennifer Yeager NP, Paul Whiting, MD	dsegersten@uwhealth.org	In September 2018, Administrative leadership approached B64 and TAC leadership regarding the use of opioids in orthopedic patients. The intent was to look at inpatient orthopedic patient administration RN's starting at the top on the range of opioid pain medications. We convened a multidisciplinary team consisting of B64 nurse manager and CNS, Ortho NP, Trauma NP, pharmacist and pain CNS. Throughout over a year of meetings and involvement of stakeholders; education was created and accomplished through multiple modalities, pain medication administration practices were changed, and reductions in opioid use and administration were realized.
Q16	Increasing EMS Pre-notification Results in Faster Alteplase Administration and Increased Treatment Rates	Nicole Bennett, MS, RN, ACNS-BC, APNP, CNRN, SCRN, Stroke Program Coordinator, University of Wisconsin Hospital & Clinics, Dot Bluma, BSN, RN, CPHQ, Stroke Project Specialist ,Wisconsin Coverdell Stroke Program, MetaStar, Jessica Link, MPH, MCHES, Program Director, Wisconsin Coverdell Stroke Program, Wisconsin Department of Health Services	nbennett@uwhealth.org	The Wisconsin Coverdell Stroke Program leads the Coverdell Learning Collaborative to provide a collegial environment in which peers are encouraged to share experiences, successes and barriers to implementing best practices, with a priority on improving the outcomes for stroke patients in the state of Wisconsin. A multi-faceted approach focused on improving communication between EMS and hospitals by pre-notification of a suspected stroke patient's arrival has led to remarkable improvements in Wisconsin's stroke outcome data.
Q17	Coordination of Maternity Care Utilizing the Annie Texting Application	Tami Towne, MHA,BSN,CDP and Sandra Schumacher, PhD, WHNP, CNM	tami.towne@va.gov ; Sandra.schumacher@va.gov	The Annie Application is a mobile application with short message service text messages aimed at providing benefits, health information, and correspondences to pregnant Veterans. The Annie Application has been important in the enhancement of Maternity Care Coordination at the Madison VA.
Q19	UWHC EPIC Health Link Onboarding for Nursing Students	Britta Lothary, MSN, RN, ANP-C	blothary@wisc.edu	To develop an EPIC Health Link EHR Onboarding Course designed for UW-Madison junior level traditional nursing students to increase their confidence in documentation and navigation while on the clinical units.

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Q22	Identification of a feasible, non-invasive tool to predict the presence of liver fibrosis or cirrhosis in patients with NAFLD/NASH in the Primary Care setting	Beth Haftoglou, RN BSN CGRN, Patricia Nagy CphT; Jacklyn Spates, APNP	Beth.Haftoglou@va.gov	To determine if the use of the FIB4 Score or the NAFLD Fibrosis Score, which predicts the presence of fibrosis by an analysis of lab values, would be feasible for use by primary care providers to identify patients who may be at risk for developing liver cirrhosis and subsequently Hepatocellular Carcinoma.
Q23	Optimizing infusion safety through implementation of Alaris pump/ Health Link interoperability	Courtney Olson MSN, RN, Wendy Wittwer MS, RN, Carin Bouchard PharmD	colson@uwhealth.org	Alaris/Health Link interoperability is a bi-directional communication functionality that allows auto-programming of IV infusions, using the Guardrails drug library, to further improve patient safety. This poster will describe the process to implement this functionality at UW Health.
Q24	Improving Processes for Freestyle Libre Education Before Transition Out of the Hospital	Ann Lanham, MSN, RN; Megan Noack, BSN, RN, CDCES; Kelly Patterson, BSN, RN; Gwen Klinkner, DNP, RN, BC-ADM, CDCES	gklinkner@uwhealth.org	The purpose of this quality improvement project was to create easy-to-use guidelines to help inpatient diabetes care and education specialists identify appropriate candidates for the Freestyle Libre device. Use of guidelines and a self-assessment tool has helped to improve consistency with recommending appropriate patients for the Freestyle Libre and has improved communication between nurses and providers.
Q25	Supporting Self-Management by Integration of Personal Electronic Health Records in Diabetes Education: A quality improvement project	Shawn Aileen Skurky, DNP, MS, RN	skurky@wisc.edu	Education on the ePHR was integrated into a diabetes education program. Patient use was evaluated. Lifestyle behaviors were reinforced by data obtained from the ePHR, supporting self-management.
Q26	Implementation and Evaluation of B6/5 Psychiatry Psychoeducational Nurse Led Groups	Mark Ravis RN, ADN; Michael Peperkorn RN, BSN and Gareth Fitzpatrick RN, BSN	mravis@uwhealth.org	Summary of the project: This project was started related to requests by patients and staff for more psycho-educational programming on B6/5. We currently offer a daily Community Group with more than 10 psycho-educational topics and a Relaxation/Mindfulness group with 89.6 percent of patients either agreeing or strongly agreeing groups are helpful.
Q30	Improving Patient Outcomes Regarding Incidental Findings: A Practice Change Evaluation	Elizabeth Brzycki	ebrzycki@wisc.edu	This project evaluated the effectiveness of a best practice advisory (BPA) at improving the outcomes of patients with incidental findings. In summary, if incidental findings are flagged, the BPA ensures communication between providers and the patients. The BPA streamlines communication and documentation for all providers.
Q29	Implementation of a Multidisciplinary Process to Standardize the Management of Pediatric Patients Discharged with Nasogastric Feeding Tubes	Laura Brunner	laura.brunner@uwmf.wisc.edu	The lack of standardized processes around pediatric patients discharged from the children's hospital with nasogastric feeding tubes were putting patients at risk for unplanned tube dislodgement. The project's purpose was to determine whether the implementation of standardized process around pediatric patients' ages one month to 18 years discharged with nasogastric feeding tubes decreased the number of ED visits for unplanned tube dislodgement during a ten week period.
Q32	Continuing Quality of Care Beyond End of Life	Anna Sornberger BSN, RN, RN-BC	anna.sornberger@va.gov	This poster chronicles the development and implementation of a comprehensive, nursing focused postmortem care program, designed to increase compliance with nursing policies and improve nurse confidence providing postmortem care on a General Medical/Surgical floor in a midsized urban hospital.
Q34	Creating Standardized Guidelines, Improving and Consolidating Current Resources to Improve Safety and Quality for the UW Med Flight Peds/Neo Team	Robert Foster, BSN, RN, CPEN, CCRN, C-NPT	7bobfoster00@gmail.com ; rfoster@uwhealth.org	Med Flight Peds/Neo Team had multiple, outdated resources for guidelines, how to make drips, etc. We made a new, updated, consolidated, expanded, 56-page resource book to help with quality, safety, and decrease cognitive load.
Q35	AFCH CAUTI Prevention Program	AFCH CAUTI Prevention Team	lwilliams3@uwhealth.org	This poster presents a summary of our successful CAUTI prevention program at AFCH. This program has been replicated at other academic medical centers with the same results.

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Q36	Surgical Site Infection STRIKE Teams	Kristine Wells, BSN, RN, CNOR, Stephani Gallenberger, RN, CNOR, Emily Hesterly, Jay Radlund, RN, Holly Francis, Savannah Shortess, BSN, RN, CNOR, Rachel Schmidt, BSN, RN, CNOR, Michelle Schmitz, CIC, ICP, Charles Heise, MD, Ahmed Al-Niaimi, MD	RSchmidt3@uwhealth.org , LBavery@uwhealth.org , ahelke@uwhealth.org , MSpreeman@uwhealth.org	In January 2019, two Surgical Site Infection STRIKE Teams—Colon and Abdominal Hysterectomy STRIKE Teams—were formed and tasked with implementing real-time root cause analysis (RCA) and FOCUS-PDCA interventions to improve compliance and sustainment of SSI bundle elements. Through successful interdisciplinary collaboration and multiple rapid, evidence-based process improvement interventions, the STRIKE Teams have achieved sustained decreases in colon and abdominal hysterectomy SSI rates, thus improving surgical outcomes for this patient population.
Q37	eHomecare: Improving Homecare for Children with Technology Dependence	Kim E. Whitmore, PhD, RN, CPN-Assistant Professor; Lori Anderson, PhD, RN, CPNP-PC, NCSN-Clinical Professor; Tyler Engel, BS-Lab Manager; and Tanner Kattre; BS, Undergraduate Project Assistant	tkattre@wisc.edu	The resources and continuing education opportunities available for homecare nurses caring for children who are tracheostomy/ventilator dependent are limited, inaccessible, and outdated, especially in rural areas. To promote the health of these children, eHomecare aims to provide access to a comprehensive, evidence-based, online nursing training program that aims to provide homecare nurses with the knowledge and access to accurate information regarding care techniques for children with tracheostomies and/or ventilators.
Q40	Quality Improvement: Improving Patient Education for New Oncology Patients Starting Chemotherapy Treatments	Lee Her Lee	leeherlee2934@gmail.com	The purpose of this project was to improve the effectiveness of patient education given to new oncology patients in order to reduce the rate of emergency department admissions & the associated healthcare costs. This was achieved through development and implementation of a standardized chemotherapy/immunotherapy “chemo” patient education program in the Hematology Oncology clinic at Gunderson Health System in La Crosse, Wisconsin.
Poster number	Title	Author names	Email	Summary of the project
Poster Category: Evidence-Based Practice				
EBP02	Pediatric Neurosurgery Consultation with Palliative Care: An Evidence-Based Practice Initiative	Whitney M. Wisecup	wwisecup@wisc.edu	The overall purpose of this evidence-based initiative was to increase pediatric neurosurgery team referral of their patients to palliative care through the implementation of a standardized consultation criteria for those children who could benefit. This project was conducted at the American Family Children’s Hospital in Madison, Wisconsin.
EBP03	Use of Tranexamic Acid in the ED to Improve Patient-Centered Care	Emily Zentz, RN BSN	Emily.Zentz@va.gov	Implemented use of topical Tranexamic Acid (TXA) in the VA ED for epistaxis or dental bleed patients currently on anticoagulation medications for comorbid conditions. Performed chart review to determine if use of topical TXA vs alternate therapies improved patient outcomes and/or satisfaction.
EBP04	La Diabetes Type 2 y Latino Populations	Laura Bixby	lbixby@uwhealth.org	This project provided education to health care providers (physicians, physician assistants, nurse practitioners, and nurses) on how to better provide culturally sensitive care to Latino populations on diabetes management.
EBP06	Can adding calcium during the treatment of hemorrhagic shock improve patient outcomes? An evidence-based practice project	Jennifer Quinn, RN BSN, Andrew Cathers, MD, Nate Sippel, Pharm. D	jquinn@uwhealth.org	This is a poster on Calcium administration with blood transfusion as way to prevent hypocalcemia and associated coagulopathies.
EBP07	Improving Readiness for Hospital Discharge in Post-Operative Surgical Patients: An Evidence-Based Practice Project	Candace Rockwell, BSN, RN	candace.rockwell@uwmf.wisc.edu	The purpose of this evidence based practice project was to increase staff knowledge about factors that affect readiness for hospital discharge. A tool was created to help patients understand what to expect during their hospital stay, also nurse workflow improved as staff now begin to foster patient readiness on post-operative day zero.
EBP08	The nurses' role in advance care planning	Abby Geissbuhler, BSN, RN	ageissbuhler@uwhealth.org	A review of the literature was conducted to answer the question: how does nurses' perception of advance care planning (ACP) influence patient perception of and actions to complete ACP? From the result of the literature review, practice recommendations were made on how to improve nurses' involvement and patient care surrounding ACP.

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EBP09	It's okay to not be okay: a EBP project	Mandy Jo MIsna, MSN RN CPN	amlsna@uwhealth.org	This project was a pilot program designed to offer peer support resources and one-on-one meetings to help those who experience second victim phenomenon. Second victim phenomenon is where health care providers can experiences physical and psychological symptoms after an adverse event can occur with a patient.
EBP10	The Impact of Prenatal and Early Childhood Nutritional Deficiency on Cambodian Children's Cognitive Development	Melissa Heitzman DNP, RN & April Yerges PhD, RN	MHeitzman@edgewood.edu	Cambodian children who are undernourished from conception to two years old are at high risk for impaired cognitive and physical development. This highlighted health concern, based on a literature review, is an important addition to a current pre-nursing and nursing study aboard program in Cambodia.
EBP11	Standardizing Communication for Donation after Circulatory Death	Rachel Fish	rfish@uwhealth.org	DCD donation is a very high acuity and low frequency type of donation case. These cases where not being managed in a standardized way causing communication gaps and confusion or discomfort for the care staff at the bedside.
EBP12	The Peripheral IV Bundle: An Evidence-Based Practice Project	Élise Arsenaault Knudsen, Emily Wilhelmson, Jennifer Kooiman Mohr, and members of the PIV Workgroup	earsenaaultknudsen@uwhealth.org ; ewilhelmson@uwhealth.org ; jkooimanmohr@uwhealth.org	This project identified and then implemented evidence-based practices for the insertion, maintenance, and discontinuation of peripheral IVs. Evaluation of the new practices indicate that the PIV bundle, including clinically indicated dwell times, does not increase the rate of PIV complications; ongoing work is required to assure adherence to all elements of the bundle.
EBP13	Perioperative Handoffs Based on the Evidence Is Everybody Okay with the Pre-OK?	Priscilla Smith	psmith2@uwhealth.org	The purpose of this project was to create evidence-based practice recommendations for handoffs in the perioperative setting to assure accurate and complete communication and optimal patient outcomes and safety.
EBP14	Single-Checks for Insulin Administration in the Hospital	Gwen Klinkner, DNP, RN, BC-ADM, CDCES	gklinkner@uwhealth.org	The purpose of this evidence-based practice project was to answer the following PICO(T) question: Does the double-check process prior to insulin administration for hospitalized patients prevent medication errors compared to a single-check process? After implementation of a single-check process, nurses perceived the single-check process to be safer, less time-consuming, and less prone to interruptions.
Poster number	Title	Author names	Email	Summary of the project
Poster Category: Other				
O1	Blueprint of a Preceptor Workshop	Joanna Dagenais, Sarah Knudsvig and Megan Webber	jdagenais@uwhealth.org	Nursing Professional Development Practitioners at UW Health identified a gap in resources and training for new preceptors. Inpatient and Ambulatory departments collaborated to standardize a 4-hour preceptor workshop that is applicable to a broader clinical audience while maintaining high quality course outcomes.
O2	Transcultural Nursing in St. Lucia: A Transformative Cultural Experience through a Pre-immersion, Immersion, and Post-immersion Undergraduate Nursing Course	Barbara Gallogly MSN, RN, Jenna Breuer, SN, Emily Paul, SN, Justine Roovers, SN, Hallie Vaughan, SN	bgallogly@edgewood.edu	Transcultural Nursing in St. Lucia is a course that provides the opportunity for undergraduate nursing students to grow in their levels of cultural competence. Through pre-immersion, immersion, and post-immersion course work, students prepare, live and work in St. Lucia, and then guided reflection examines their personal values as they develop a personal philosophy related to cultural competency and transcultural nursing practice.
O3	Implementation of an Interprofessional Central Line Training Program	Gina Tranel, BSN, RN; Kim McPhee, MS, RN, NPD-BC; Scott Hagen, MD	gtranel@uwhealth.org	The Interprofessional Central Line Training Program was implemented in order to give nurse residents hands-on experience of playing the "observer role" during central line insertions. The training includes stations that outline the steps of insertion, maintenance, and removal of a central line and a test-out where MD residents and fellows team up with nurse residents to complete a simulated central line insertion.

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O4	Clinical Research Nurses: A Value-Added Resource to Foster Protocol Integrity and Participant Safety at an Academic Clinical Research Unit	Tamara Kempken Mehring MSN, RN, CCRC, Carla Croft BSN, RN, CCRP, Audra Davis BSN, RN, Mary Jane Williams DNP, MPH, RN, NE-BC	adavis3@uwhealth.org	CRU clinical research nurses (CRNs) contribute to the success of clinical research by participating in rigorous processes ensuring strict adherence to research protocol requirements, regulatory compliance, and human subjects' protection.
O5	Nutrition! Exercise! Mindfulness! Sleep! Self-health promotion in first semester nursing students	Paul M Schwartz, RN, MSN	pmschwartz@wisc.edu	This poster presents a novel approach to helping first semester nursing students learn about health promotion and self-care via a semester long project during which students select and implement a self-health promotion intervention. By completing this project, students were able to apply theories of health promotion, use the nursing process to promote health, and apply evidence-based practice guidelines to health promotion.
O6	The Nursology Theory Collective	Yuanyuan Jin, Chloe Littzen, Jessica Dillard-Wright, Jane Hopkins Walsh, Brandon Blaine Brown, Carrie Langley, Consuelo Grant	yjin97@wisc.edu	The Nursology Theory Collective was formed after the landmark conference, "Nursing Theory: A 50 Year Perspective Past and Future", on March 21-22, 2019 at Case Western Reserve University. This poster aims to discuss pivotal issues related to nursing theory and the identity of nursology, define their mission and vision statement, and to establish action items to drive their vision forward.
O7	Medication Assisted Treatment: Policies, Practice, and Possibilities	Caroline Augustine, BSN; Gina Bryan, DNP, RN; David Mott, PhD, FAPhA, RPh	caugustine@wisc.edu ; augustine.caroline@gmail.com	This project examines the process of initiating and continuing long-acting naltrexone injection for opioid use disorder through four case studies. It presents policy solutions to facilitate better patient access to injectable naltrexone.
O8	Innovative education model for complex nursing practice change	Courtney Olson MSN, RN, Megan Webber MSN, RN, CMSRN, Wendy Wittwer, MS, RN	colson@uwhealth.org	The organization determined it was necessary to implement infusion (IV) pump interoperability with the electronic medical record (EMR), allow bidirectional communication between the infusion pump and EMR. The purpose of this project was to assure end users were educated, prepared for, and supported during IV pump interoperability implementation.
O9	Implementation of the Braden QD for Predicting Pediatric Pressure Injury Risk	AFCH Resource in Skin Care (RISC) Group	lwilliams3@uwhealth.org	This poster describes interventions to transition pediatric skin assessment from the Braden Q to the Braden QD early in 2019. A year of outcome data post-implementation is included.
O10	Realistic role play: Utilizing an actress to demonstrate de-escalation techniques	Alysia Hanson MSN, RN, PCCN; Alazda Kaun MSN, RN; Megan Webber MSN, RN, CMSRN	mwebber@uwhealth.org	Trauma unit nurses participated in role play with an actress to demonstrate competency in de-escalation.
O12	The Ins and Outs of Nursing Care: Improving Adherence of Intake and Output Monitoring Through the Implementation of a Hydration Pathway on an Acute Care Medical Unit	Sarah Schuchhardt RN, BSN, CMSRN	Sarah.Schuchhardt@va.gov	Implementation of a nurse-driven hydration pathway on an acute care medical unit to improve adherence of intake and output monitoring.
O14	Magnet at UW Health: A Model for Increasing Representation	Mary Curwick, BSN, RN, Audrey Wood, BSN, RN, Rebecca Hellenbrand, BSN, RN, CPN; Pamela Blabaum; Dani Edwards, MSN, RN, PCCN-K; Sarah Brzozowski, MBA, BSN, RN, NEA-BC	Mary.curwick@uwf.wisc.edu	Our committee looked at a method of increasing representation of Magnet in the ambulatory setting with use of standardized work guidelines and utilization of the "Representative Model" format. With this, it is our goal that we can expand the knowledge base of what Magnet is and further enculturate the ideals of Magnet at UW Health.
O15	A Comparison of Cultural and Structural Competency to Improve Nursing Student's Attention to Inequality and Health Disparities	Maria Yelle, Ph.D., RN & Yulia Semeniuk, Ph.D., RN	Myelle@edgewood.edu ; ysemeniuk@edgewood.edu	This poster addresses a comparison of the concepts of cultural competency and structural competency, and how structural competency deepens the lens for nurses to address issues of race, social injustice, and health disparities.
O17	Availability of Spanish Concussion Specific Resources within Wisconsin Public High School Websites	Christian Kiepke, Denise Mohrbacher, Traci Snedden	tsnedden@wisc.edu ; dmohrbacher@wisc.edu	Wisconsin public high school athletic departments' websites were searched for concussion information available in Spanish: either Spanish documents or the ability to translate the website into Spanish. Very few websites had concussion resources in Spanish, which is concerning given the necessity for concussions to accurately identified and diagnosed post-injury.

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O18	Building Respite Evidence and Knowledge (BREAK) Exchange	Danielle Ortmann, Kim Whitmore, Tyler Engel	tengel2@wisc.edu	The purpose of this project is to leverage an international group of researchers, respite providers, and individuals in order to identify best practices and opportunities for improving respite systems
O19	The Power of Together	Michele Glynn, DNP, RN; Susan Zahner, DrPH, RN; Elise Arsenaault Knudsen, PhD, RN	mglynn@uwhealth.org	This poster highlights the Academic Practice Partnership between the UW School of Nursing and UW Health. The purpose is to increase awareness and understanding of what an Academic Practice Partnership is, what the partnership looks like between the School of Nursing and UW Health and the goals of the partnership for 2021.